University of New Haven QM Blank Course Map Template:

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| **Course Name:** |  |
| **Instructor Name:** | **Date:** [Last Saved] |
| **Designer Name:** | **Version:** [Draft 1, Draft 2, Final] |
| **Program Outcomes Addressed:** [Optional] |  |
| **Course Learning Outcomes:****I.****II.****III.** |

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| ModuleNumber | Course Objectives | Module LearningObjectives (MLO) | Learning Activities | LearningAssessments | InstructionalMaterials |
| List the Module Number (Ex: 1) | List the overarchingcourse objective, these must be in alignment with what is listed under Course Objectives on the syllabus. These are general ideals of what the course is trying to achieve. | Outcomes that are measurable and actionable. Each objective must be linked to a learning activity and learning assessment. | List what the students will do to learn the content (Ex: read something, watch something etc.) | List what students will do that will be measured/graded (Ex: take a quiz or exam, discussion board, journal, reflection, exam, papers, presentation,creating a flyer etc.) | List what is used in the module (Ex: textbooks, charts, maps, videos, images, flashcards, diagrams, maps etc.) |
| M3-Types of Qualitative Research |  #5 Identify and create appropriate qualitative research methods. | 1. Identify and describe six types of qualitative research
2. Articulate important aspects of a phenomenon
3. Examine the principles described in the CITI training
 | * Read: Merriam & Tisdell Text: Chapter 2 (MLO 1)
* Read: Article: Rodriguez, A. & Smith J.(2018). Phenomenology as a healthcare research method Actions. *Evidenced Based Nursing, 21*(4), 96-98. DOI: 10.1136/be-2018-102990 (MLO 2)
* View: Module 3 Lecture Videos (MLOs 1-3)
 | * Quiz: Chapter 2 (MLO 1)
* Discussion: Phenomenology (MLO 2)
* Research Project: CITI Training Completion (MLO 3)
 | * Book
* Video
* Articles
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