



University of New Haven QM Blank Course Map Template:

Course Name:	
Instructor Name:	Date: [Last Saved]
Designer Name:	Version: [Draft 1, Draft 2, Final]
Program Outcomes Addressed: [Optional]	
Course Learning Outcomes:	
<p>I.</p> <p>II.</p> <p>III.</p>	

Module Number	Course Objectives	Module Learning Objectives (MLO)	Learning Activities	Learning Assessments	Instructional Materials	Tools
List the Module Number (Ex: 1)	List the overarching course objective, these must be in alignment with what is listed under Course Objectives on the syllabus. These are general ideals of what the course is trying to achieve.	Outcomes that are measurable and actionable. Each objective must be linked to a learning activity and learning assessment.	List what the students will do to learn the content (Ex: read something, watch something etc.)	List what students will do that will be measured/graded (Ex: take a quiz or exam, discussion board, journal, reflection, exam, papers, presentation, creating a flyer etc.)	List what is used in the module (Ex: textbooks, charts, maps, videos, images, flashcards, diagrams, maps etc.)	List all technology that is used in the module (Ex: Canvas, YouTube, Excel, PPT, Canva etc.)
M3- Interprofessional Education	1. Differentiate interprofessional collaboration and interprofessional collaboration	1. Discuss and define Interprofessional Education (IPE) and Interprofessional	<ul style="list-style-type: none"> Read: Mentor, Coach, Lead to Peak Professional Performance: Chpt 3, 4, 5 (MLO 5-7) 	<ul style="list-style-type: none"> M3 Paper Assignment (MLO 1-4) M3 Discussion 	<ul style="list-style-type: none"> Book Video Articles 	<ul style="list-style-type: none"> Canvas YouTube Internet browser for Open

	<p>commonly found in higher education and healthcare.</p>	<p>Collaboration (IPC)</p> <ol style="list-style-type: none"> 2. Explain how IPE and IPC relate to each other and why IPC is important in healthcare practice. 3. Name at least three ways healthcare providers can engage in IPC. 4. Discuss the barriers that healthcare providers might experience when attempting to engage in IPC to support the team approach. 	<ul style="list-style-type: none"> • Watch: Introduction to interprofessional collaboration and interprofessional education (MLO-1-4) • Read: World Health Professional Alliance. (2019). Interprofessional collaborative practice (MLO 1-4). • Read: Zechariah, S. et al. (2019). Interprofessional Education and Collaboration in Healthcare: An Exploratory Study of the Perspectives of Medical Students in the United States (MLO 1-4) • Read: The National Society of Leadership and Success (2023). Why is diversity important in leadership? (MLO 1-4) • Read: Crews, D. C., & Wesson, D. E. (2018). Persistent Bias: A threat to diversity among health care leaders. (MLO 1-4) 	<p>Board (MLO 5-7)</p>		<p>Online Education</p>

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