



EMGT 6610 Disaster Response Operations and Management

The Case Study

In our process of course development, members of the DL team work with faculty to organize and visualize their curated knowledge and to format it in ways that make it easy for their students to access and effectively support learning.

We build relationships with faculty that encourage collaboration in formal and informal ways, and so when Professor McCormack was asked to step in when a colleague was unable to teach his scheduled course, she, in turn, asked me to help her adapt the course to reflect her presence, without rebuilding from scratch.



The Problem:

To revise an existing course to reflect the person and approach of a new faculty who uses the approved course materials and the previously developed media

We reviewed the course and determined the specific content, readings and assignments to update/change.

As our work progressed, I mentioned to Katherine that the DL team was looking for ways to improve student engagement by including graphics and interactive assets in courses. Because creating these kinds of resources requires extra time and work, most faculty aren't able or willing to commit to the development, so when Katherine agreed right away to work with me, I was excited.



The Solution:

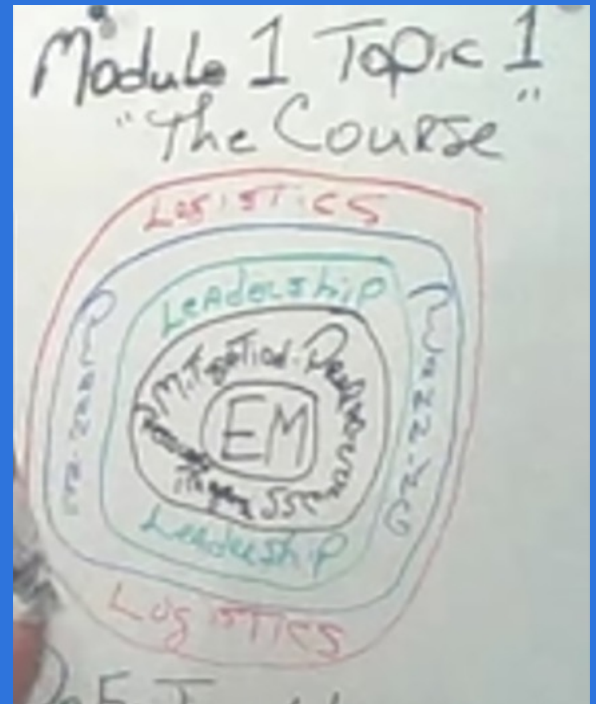
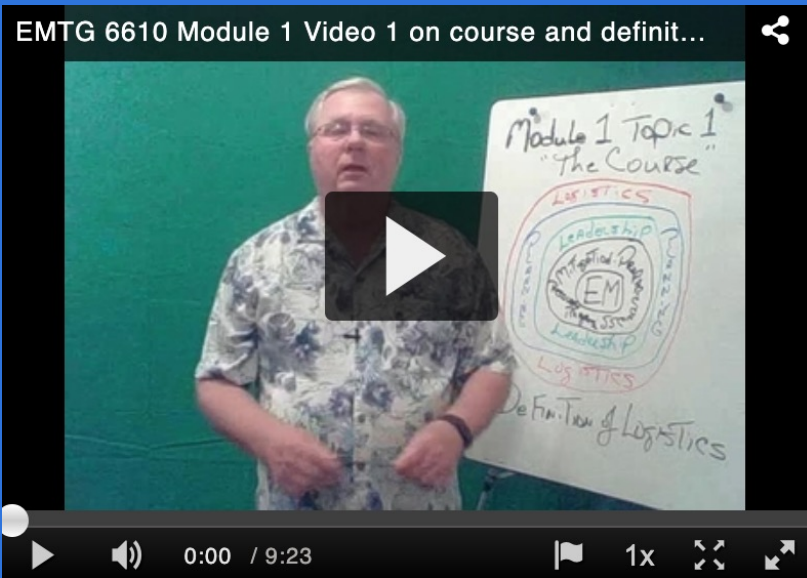
Katherine and I agreed that the Module 1 overview video, created by her colleague, provided a very effective introduction to the course topics.

We decided to use it in Katherine's introduction to the module, leveraging the value of the video and at the same time asserting Katherine's presence as the instructor.



The Results

I captured the diagram from Introductory video



Katherine helped me to define the elements in the diagram that Professor Austin used in his video to explain the topics.



The interactive graphic illustrates an overview of the course topics. Katherine encouraged her students to use this resource to identify and think about the topics in the course and to prepare for a culminating activity.

M1 Introduction

Hello everyone,
Welcome to EMGT 6610 Disaster Response Operations and Management.
This course is designed for the student to learn how critical logistics (and anything logistically oriented) is to a successful disaster response. As I've been told: "Without logistics, it's a dream."
Logistics touches your life every day. Think about Covid-19, fuel shortages in the United States, and multiple hurricanes that caused property damage and loss of power. You will discover that they are and were logistical incidents.
I am using Bill Austin's videos and material with minor modifications.
My goal is that you learn something and enjoy the course. However, if another big disaster (it is still hurricane season) occurs, we will work it into the course.

If you need to reach me, the best way to get in touch with me:

- Send me a text message at 860-214-2178 and explain the situation or problem. Provide your name and phone number.
- I am available between 8:00 AM and 10:00 PM daily and check my messages every couple of hours. I will return your message as soon as possible.

Katherine McCormack 860-214-2178
In Module 1 and throughout this course, we will deal with disaster operations from multiple angles with a focus on how logistical analysis plays a vital role in the success or failure of a response. Module 1 starts by focusing your attention to the logistical demands of disaster management. Begin with this video which provides an introduction to the course and explains the nature of disasters.



The interactive graphic below illustrates an overview of the course topics.
My intent is to use this tool to identify and think about the topics in the course as we move through them in preparation for an culminating activity/assignment.



Conclusion

This case study showed how we can find solutions to improve your course!