University of New Haven

POWER ON

Digital Learning

EMGT 6610 Disaster Response Operations and Management

The Case Study

In our process of course development, members of the DL team work with faculty to organize and visualize their curated knowledge and to format it in ways that make it easy for their students to access and effectively support learning.

We build relationships with faculty that encourage collaboration in formal and informal ways, and so when Professor McCormack was asked to step in when a colleague was unable to teach his scheduled course, she, in turn, asked me to help her adapt the course to reflect her presence, without rebuilding from scratch.

The Problem:

To revise an existing course to reflect the person and approach of a new faculty who uses the approved course materials and the previously developed media

We reviewed the course and determined the specific content, readings and assignments to update/change.

As our work progressed, I mentioned to Katherine that the DL team was looking for ways to improve student engagement by including graphics and interactive assets in courses. Because creating these kinds of resources requires extra time and work, most faculty aren't able or willing to commit to the development, so when Katherine agreed right away to work with me, I was excited.

The Solution:

Katherine and I agreed that the Module 1 overview video, created by her colleague, provided a very effective introduction to the course topics.

We decided to use it in Katherine's introduction to the module, leveraging the value of the video and at the same time asserting Katherine's presence as the instructor.

The Results

I captured the diagram from Introductory video
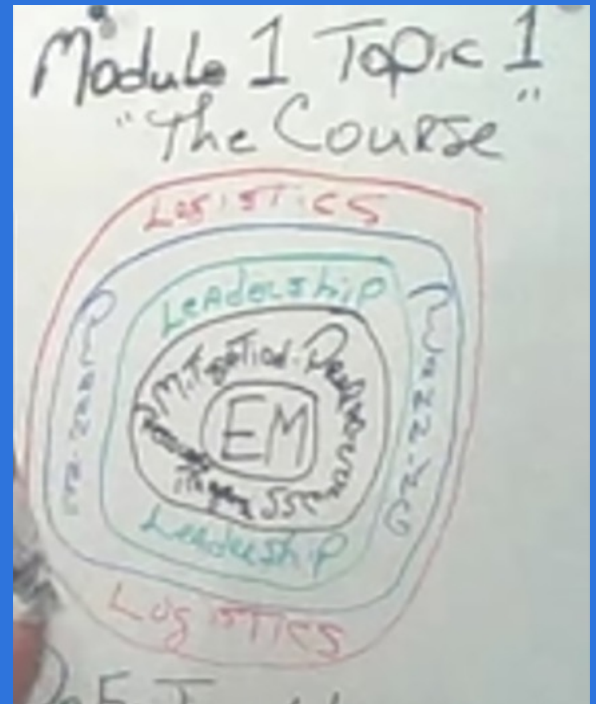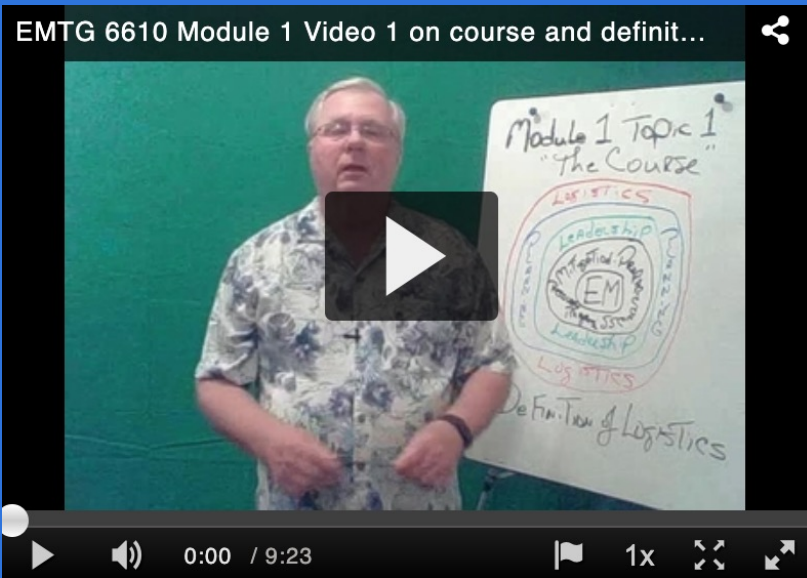
Katherine helped me to define the elements in the diagram that Professor Austin used in his video to explain the topics.

The interactive graphic illustrates an overview of the course topics. Katherine encouraged her students to use this resource to identify and think about the topics in the course and to prepare for a culminating activity.

Conclusion

This case study showed how we can find solutions to improve your course!