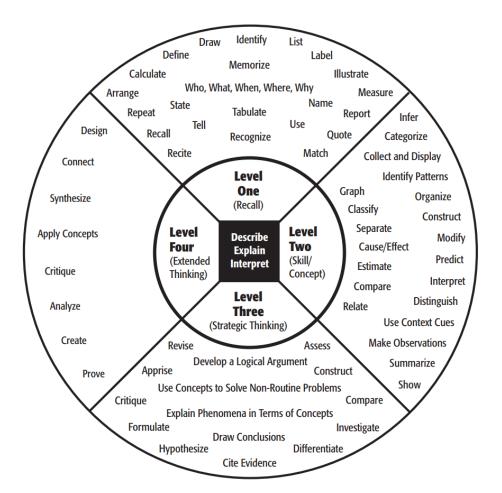


## Webb's depth of knowledge

Webb's depth of knowledge is a framework that encourages educators to think about their learning goals and outcomes in terms of intellectual and academic rigor. The infographic, below, provides associated action verbs and example activities for each level.



| Level One Activities   | Level Two Activities  | Level Three Activities   | Level Four Activities   |
|--|---|--|---|
| Recall elements and details of story structure, such as sequence of                          | Identify and summarize the major events in a narrative.                 | Support ideas with details and examples.   | Conduct a project that requires<br>specifying a problem, designing and<br>conducting an experiment, analyzing |
| events, character, plot and setting.<br>Conduct basic mathematical                           | Use context cues to identify the meaning of unfamiliar words.           | Use voice appropriate to the purpose and audience.   | its data, and reporting results/<br>solutions.  |
| calculations.<br>Label locations on a map.   | Solve routine multiple-step problems.<br>Describe the cause/effect of a | Identify research questions and<br>design investigations for a<br>scientific problem.            | Apply mathematical model to illuminate a problem or situation.  |
| Represent in words or diagrams a scientific concept or relationship.                         | particular event.<br>Identify patterns in events or                     | Develop a scientific model for a complex situation.  | Analyze and synthesize information from multiple sources.   |
| Perform routine procedures like<br>measuring length or using<br>punctuation marks correctly. | behavior.<br>Formulate a routine problem given<br>data and conditions.  | Determine the author's purpose<br>and describe how it affects the<br>interpretation of a reading | Describe and illustrate how common<br>themes are found across texts from<br>different cultures.               |
| Describe the features of a place or people.  | Organize, represent and interpret data.                                 | selection.<br>Apply a concept in other contexts.   | Design a mathematical model to<br>inform and solve a practical<br>or abstract situation.                      |

Webb, Norman L. and others. "Web Alignment Tool" 24 July 2005. Wisconsin Center of Educational Research. University of Wisconsin-Madison. 2 Feb. 2006. <a href="http://www.wcer.wisc.edu/WAT/index.aspx">http://www.wcer.wisc.edu/WAT/index.aspx</a>>

## **Additional Resources**

Select the links below to learn more about Webb's depth of knowledge from the following educational organizations:

- ASCD in Service: What exactly is depth of knowledge?
- Edutopia: Using Webb's depth of knowledge to increase rigor
- University of North Texas: Bloom's taxonomy and depth of knowledge

