



# University of New Haven

## Basic online course and module structure

1. Announcements- Landing page
2. Syllabus
3. Learning Module (Title)
  - Introduction
  - Learning Outcomes – Module 1, Module 2, etc.
  - Learning Activities
    - Content (text, videos, illustrations, etc.)
    - Reading
  - Assignments
    - Assignment
      - Instructions
      - Requirements
      - Points
      - Rubric is optional

The **Announcements** section helps students to navigate the course. The course opens to the Announcements section in order to remind students of learning activities for the week. Professors may update the Announcements a few times per week to keep students on track.

The **Learning Module** is a sequenced collection of materials designed to teach a topic or skill. It is the building block of the course to help students learn and keep on track!

The **Introduction** provides a high-level overview of the module.

The **Learning Outcomes** within each module map to the course outcomes within the syllabus.

For the **Module Assignments**, consider including low stakes assessments that help students self-monitor their progress as well as high-stakes project-based assessments. While it may seem counterintuitive to design assessments before the materials and activities, it is helpful to think about how you will determine if students have gained the knowledge and skills that you want them to learn. Proceeding in this sequence helps keep the learning outcomes and student assessments aligned. It is recommended that the assignment dates are included within the calendar rather than the individual course modules in order to copy material from term-to-term. By providing a list of assignments for the week, students are able to plan their time.

For the **Learning Activities**, sequence learning materials and activities to create a learning experience. Be explicit about how the learning material or activity will advance their learning of a skill or understanding of the topic.



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When creating **Assessments**, consider creating rubrics and detailed instructions so students understand what is expected.